



Southern California Chinese-American
Environmental Protection Association
(www.sccaepa.org) partnering with Chinese

Language Association for Second-Elementary Schools (www.classk12.org) to call for submissions in promoting environmental protection awareness across America. Chinese language students are asked to submit action plans for their communities. Scholarships will be available to the top 10 proposals. This is a great opportunity for students to voice the urgency to protect Earth and act within their communities.

Each of you will write a persuasive paper including the following:

- Express why need to protect environment
- Report survey results from their determined community (survey which you created in Article 3)
- Identify which actions can do to make community more environmentally friendly
- Elaborate on the where, when, how to make community more environmentally friendly
- Provide an argument and defense as to why people need to take initiative to protect the environment

Rubric:

The ACTFL IPA Presentational Intermediate Level Rubric is used to grade each essay, please see attachment for detail.

Included in this handout are two Persuasion Mapping organizers for you to plan your essay.



Source: <https://s-media-cache-ak0.pinimg.com/736x/59/bb/11/59bb11746b4fad6462646a5a27ca4e49.jpg>

topic: _____

Introduction

Main Reason 1

Main Reason 2

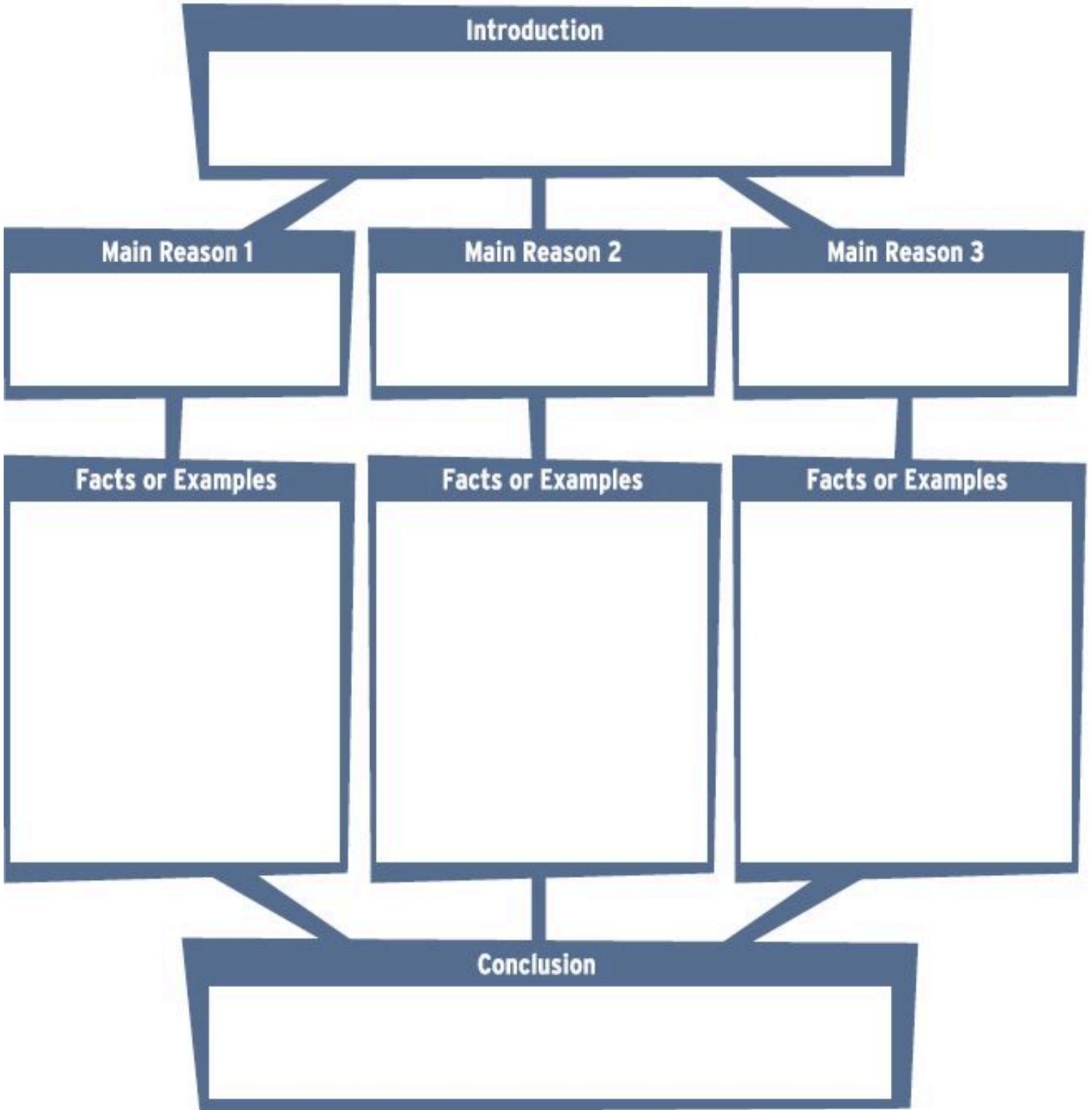
Main Reason 3

Facts or Examples

Facts or Examples

Facts or Examples

Conclusion



Persuasion Map

Directions: Write your position and the reasons that justify it in the boxes as indicated. Then, write the facts, details, and examples that support each reason in the dotted boxes. Draw and connect more boxes if needed.

